

ACAT Learner Pathways Modernization Initiative (LPMI) Update

In order to create clear pathways for learners, ACAT is currently working to modernize the Alberta Admissions and Transfer System, including replacing the Transfer Agreement and Archival Retrieval System (TAARS) institution database and updating the Transfer Alberta website with a better working system. At the same time, we are also holding discussions about linking our updated transfer system with other provinces.

This work is part of Phase 2 of ACAT's Learner Pathways Modernization Initiative (LPMI) which began in 2014, and is governed by ACAT, supported by the ACAT Secretariat, and sponsored by Innovation and Advanced Education. The four phases of this Initiative aim to work towards removing barriers to student mobility, enabling learner pathways, and improving organizational processes and tools to enable better administration of learner pathways.

ACAT LPMI Phase 1: Phase 1 is now complete (see the [LPMI: Business Assessment Report: July 2015](#)) and Phases 2–4 (2015–2018) are in progress. ACAT would like to thank all stakeholders/participants who took part in Phase 1.

ACAT LPMI Phase 2 (October 2015–May 2016): Phase 2 is focused on modernizing the Alberta Admissions and Transfer System to enhance student access to and mobility within the post-secondary system (wherever possible with Alberta and between provincial jurisdictions). Phase 2 consists of two projects—LPMI: Transfer System Redesign and LPMI: Transfer Alberta Web Modernization.

This Phase will be guided by three working groups that will collaborate, share and align development, and support Alberta student needs as well as cooperation across geographical boundaries (where possible). The Working Groups will be comprised of a cross section of student, secondary system, Alberta post-secondary institution, and interprovincial representatives. The following three main Working Groups are scheduled to begin to meet in mid-to-late October.

- **LPMI Advisory Group** to provide overall advice and guidance to groups regarding the modernization of the admissions and transfer system for Phase 2, including business processes.
- **Admissions and Transfer Group** to support the modernization of the transfer credit evaluation system (TCES) to replace the existing Transfer Agreement and Archival Retrieval System (TAARS); as well as to support the development of a catalog to share program admissions-related information, transfer decisions, and transfer credit information.
- **Transfer Alberta Web Modernization Group** to support the modernization of the Transfer Alberta website (including Search Tool update, website content and organization/design).

ACAT LPMI Phase 3 (2016–2017): LPMI Stakeholder Tools: In continued collaboration with Alberta stakeholders and interested provincial partners, build further post-secondary supports for learner pathways and mobility in Alberta with:

- an enhanced ACAT website and improved stakeholder/institution communication and collaboration tools, including ACAT SharePoint website updates
- a Dual Credit administration module
- a Prior Learning Assessment and Recognition (PLAR) administration module
- use of business intelligence tools for learner pathways data collection and reporting.

ACAT LPMI Phase 4 (2017–2018): Learner Pathways Connections: In continued collaboration with Alberta stakeholders and interested provincial partners, build connections among learner pathways information and resources from relevant Government of Alberta and agency/organization program areas for the benefit of the students and post-secondary planning. The Transfer Alberta student website will be further updated with additional connections to related learner pathway resources and supports.

Pan-Canadian Council on Admissions and Transfer Highlight

The Pan-Canadian Consortium on Admissions & Transfer (PCCAT) and the Association of Registrars of the Universities & Colleges of Canada (ARUCC) are working on Phase 2 of the **ARUCC/PCCAT National Project Transcript Guidelines and Transfer Credit Nomenclature Study**. The results of this national work are estimated for release in Fall 2015, including planned development of transcript standards and transfer credit nomenclature, and the building, testing and loading of a national, online searchable database.

Upcoming Meetings

Contact Persons Annual Meeting: Grande Prairie Regional College (October 7, 2015)

ACAT Council Meeting: Grande Prairie Regional College (October 8, 2015)

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