

Learner Pathways Modernization Initiative (LPMI) Update

ACAT LPMI Phase 2: Transfer System Modernization is getting closer to rollout, with three system working groups (advisory; admissions and transfer; website modernization) providing important guidance for this work.

May 2016:

- Institution Contact Persons are completing key data migration activities in preparation for transition to new transfer system technology and tools. Contact Persons are holding a meeting on May 17 in Calgary at the Mount Royal University. Beginning on May 27, institutions will not be able to add any new institution agreements or other data into Alberta's current TAARS database that is displayed in the Transfer Alberta Search Tool and Mobile App.

June to November 2016:

- As the new transfer system is developed, student/stakeholder access to all current transfer agreements and high school equivalencies information will be maintained through the Transfer Alberta Search Tool and Mobile App. Addition of new information will be temporarily static, with no loss of access to existing data. Throughout the development and rollout, Institution Contact Persons will be provided with details about and stages for data migration, uploading, collection, system testing, and implementation.
- Initial availability of the Transfer Alberta website, and the updated Search Tool and Mobile App is estimated to be early July. Availability of the New Learner Pathways Catalog, and testing of the Transfer Credit Evaluation System (TCES) is estimated to be October/November.

Meetings and Collaboration:

- ACAT Strategic Planning Session (May 2) and Spring Council meeting (May 3), hosted by the University of Alberta.
- ACAT and CAQC Learning Outcomes Forum: May 18 in Calgary hosted by Advanced Education at Mount Royal University.
- PCCAT 2016 Annual Conference and Meeting (The Case for Collaboration: Approaches and Benefits of Credit Transfer Initiatives Across Diverse Institutions, Sectors, and Jurisdictions). [Website link](#). June 22–23 in Vancouver. Registration is now available until June 17.
- The ACAT Dual Credit Articulation Committee completed revised questions for use in the College of Alberta School Superintendents (CASS) template for data collection and grant reporting for Provincial Dual Credit Strategy-funded Partnerships. Beta testing of the online template by CASS is during April/May and final responses are due October 14. Shortly, CASS will provide more information to partnerships. Questions: please contact CASS at dcinfo@cass.ab.ca.

ACAT Research Opportunity

ACAT is pleased to invite submissions for [Proposals](#) regarding research on the success of transfer credit students.

Proposal Deadline: June 20, 2016

Proposal Topics: How successful are post-secondary transfer students in Alberta? How well do post-secondary transfer students do in comparison to the direct entry students in Alberta?

Proposal Expectations: Selected contractor(s) will focus on data collection and analysis for approximately three (3) Alberta post-secondary institutions, providing research findings (data collection) and analysis (research paper/report).

Contract Amount: Between one (1) and three (3) research contracts are planned to be issued, each receiving up to \$16,650 to a maximum total of \$50,000 for all contracts issued.

For further details, please visit [ACAT's website](#).

The ACAT Secretariat welcomes Clare Ard, who is on secondment/interchange from MacEwan University and will be an Articulation Manager for the next two years. Thank you to both Clare and MacEwan University for supporting ACAT's work and learner pathways and mobility in Alberta.

Advanced Education Agencies, Boards and Councils' Review of ACAT and learner pathways and student mobility in Alberta is planned to begin in late Spring 2016. Watch for more information from the Ministry in the coming weeks, including a planned Request for Proposal (RFP).

Questions about ACAT, please contact the ACAT Secretariat ([Ann Marie Lyseng](#) or [Eric Dohej](#)).